

Republic of the Philippines
Department of Education
REGION X
SCHOOLS DIVISION OF CAGAYAN DE ORO CITY

Curriculum Implementation Division-Learning Resource Management Center

April 8, 2020

DIVISION MEMORANDUM

No. 225 s.2020

ED DIVISION OF CAGAYAN DE ORO CITY
RELEASED

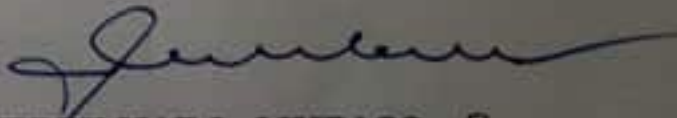
DATE: APR 08 2020

To:

All Grantees of Basic Education Research Fund (BERF) 2019
All Concerned School Heads and Teachers
This Division

**ONLINE SUBMISSION OF RESEARCH PAPERS UNDER BASIC EDUCATION
RESEARCH FUND (BERF 2019)**

1. All concerned grantees of the 2019 Basic Education Research Funds (BERF) are hereby directed to submit the final research paper with a signed approval sheet in the preliminary pages. The submission will be in one (1) file PDF format only on or before April 13, 2020 (9:00 AM) through this email: joel.potane@deped.gov.ph
2. The submission of hardbound in three (3) copies will be done after the community quarantine in the city. Enclosed is the list of the 2019 BERF grantees.
3. For your guidance and compliance.


CHERRY MAE L. LIMBACO *for*
Schools Division Superintendent

jdp20



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Telephone No: (08822)855-0048



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REGION X

SCHOOLS DIVISION OF CAGAYAN DE ORO CITY

Chibert L. Jala, DM Reynaldo B. Collera Maria Janette B. Potane	Bio-SMS (Biometric Student Monitoring System): A Systematic Role in Outsourcing a Constructive Human Resource Strategy	Submitted already	Submitted already
Sheiry R. Lauro	Students' Class Participation in Learning Fraction through Innovative Manipulative IMs on Grade 2 Pupils in Mathematics		
Nympha Pasco-Rodriguez	MaTLESciAP Envi Med Depot: A Greenscaping Measure in Protecting Learners from Climate Change	Submitted already	Submitted already
Eden C. Acaylar, PhD	Project JAR (Joy in Artistic Reading): An Innovation to Improve Pupils' Reading Skill	Submitted already	Submitted already
Norma A. Felisilda	Eskwelahan sa Bakuran: An Intervention to Increase Learners' Participation Rate and Avoid Dropping Out from School	Submitted already	
Jefford Vinson E. Valdehueza, MTTE Danilo T. Trinidad, MTTE	Efficacy of Gasoline Engine Trainer as Instructional Material in Enhancing Technical Skills of Automotive Senior High School Students: An Evaluative Study		
Marvilyn Chiva Julie A. Ceniza Gretchen D. Linaac	Reading for Adult and Youth (READY) An Intervention for Reading Comprehension Skills among ALS Learners	Submitted already	Submitted already



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Enclosure

2019 Basic Education Research Fund Grantees

No	Name of BERF Grantees	Research Title	Status on PDF file (submission)	Status on the submission Of hardbound
1	Hongil Q. Abella Daniel M. Artango Marlon Francis C. Serifa	Efficiency Indicator on Work Performance Basis for Faculty Development Plan: An Effective Tool in Achieving Performance Target		
2	Daisy Sabidor Teresa Mingo, PhD	Mabisang Interbensyon sa Pagpapaunlad ng Sasanayang Pagbasa sa Filipino ng mga Mag-aaral sa Ikalatindalawang Baitang		
3	Christian Gem C. Pimentel Cedric A. Borres Julius Q. Tan	ICT Utilization in Teaching Science Curriculum: Skill Acquisition Delivery and Role of Teachers		
4	Fe S. Pabilico Rochelle A. Luzano, PhD Evalyn M. Calangi, PhD	Project WHOLE (Walking Into Holistic and Optimal Learning Experience): An Adjustment Program for Senior High School (SHS) Transferees in Science High School		
5	Hasima N. Salic, PhD Cherry Mae P. Casinillo Marjane G. Ongsoyco	Thinking Habits in the 21st Century (A K To 12 Approach): An Instructional Module in Enhancing Grade 9 STE Students' Thinking and 21st Century Skills		
6	Leonor C. Reyes Jufel S. Gutang	Adopt-A-Learner Program: An Intervention to Improve the Key Performance of the School		
7	Ruth Ether Sales-Alvarez Paraida D. Orangot, PhD	The Effects of Parental Involvement on the Kindergarten Pupils' Academic Performance in Kauswagan Central School		
8	Joan P. Ghay Ma. Doris Napone Kim Charles L. Okit	Assessment on the Subject Teacher Specialization Model on Students Academic Achievement and Teacher-Student Interaction in Science Curriculum		



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